



Classroom-based Research and Evidence-based Practice SECOND EDITION

An Introduction

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© 2013 | 368 pages | SAGE Publications Ltd

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Paperback	13/05/2013	9781446209226	£27.99
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This refreshing **Second Edition** offers a helpful overview of educational research for those training to be teachers, or setting out on classroom-based research projects.

The book illustrates the nature and logic of the research process, and supports readers in critically evaluating the strengths and limitations of published studies.

Drawing on a variety of relevant examples, the book demonstrates each stage of the research process - including formulating research questions, selecting data collection techniques and deciding on approaches to data analysis - and usefully integrates each stage.

The new edition includes:

- an expanded treatment of data analysis
- new, discrete chapters looking at ethical issues, and at how teachers can research their own classrooms through the use of case studies
- discussion of research carried out by trainee teachers.

Clear and comprehensive, the examples included in the book demonstrate the range of topics that are suitable for research in the classroom and identify key factors for consideration when undertaking classroom-based research.

This book is essential reading for students, researchers, teachers and trainee teachers interested in doing research in the classroom.

Table Of Contents:

PART ONE: LEARNING ABOUT EDUCATIONAL RESEARCH

The Professional Teacher and Educational Research

What Is This Thing Called Educational Research?

How Do Educational Researchers Think about Their Research?

What Strategies Do Educational Researchers Use?

How Can Teachers Research Their Own Classrooms?

PART TWO: LEARNING FROM EDUCATIONAL RESEARCH

Teachers Evaluating Research Quality

Teachers Evaluating Research Relevance

PART THREE: LEARNING THROUGH EDUCATIONAL RESEARCH

Teachers Planning Research

Teachers Prioritizing the Ethical Imperative in Classroom Research

Teachers Collecting Evidence through Research

Teachers Interrogating the Evidence from Classroom Studies

Teachers Making the Case through Reporting Research

Reviews:

An essential book for anyone who is interested in doing classroom-based research.

Dr Patricia Castanheira
School of Education, Brighton University

Monday, June 15, 2015 - 12:00am

A good text, good small scale research examples. Good for those who are on PG Certs or MA courses.

Ms Melody Harrogate
EHS, Derby univeristy

Tuesday, June 9, 2015 - 12:00am

This systematic book has been adopted as recommended text for year 3 Education undergraduate non QTS students undertaking their first classroom research project. Many students have commented that the book is easy to use/understand.

Miss Christine Lewis
Professional Development , Edge Hill University

Monday, December 8, 2014 - 12:00am

This is a great book for the students doing their research at Higher Level

Mrs Donna O'Connor
Hair Beauty & Early Years, NWRC

Wednesday, November 19, 2014 - 12:00am

Supports PGCE Masters Level study. This is also really useful for teachers who are involved in research

groups within their school settings.

Mrs Catherine Carden
POINTED, Canterbury Christ Church University

Wednesday, March 26, 2014 - 12:00am

Great text for teachers who want to do classroom-based research. Easy to read. a systemic text with applicable examples. A job well done.

Professor Micheal Van Wyk
Teacher Education, University of South Africa (UNISA)

Friday, February 7, 2014 - 12:00am

I particularly like the small-scale student studies that have provided examples to my students and they have become more confident in seeing themselves as 'researchers' as a result. Chapter 2 is useful (the examples are revisited later so students are already familiar with them and the issues they pose): the processes and evidence that contribute to outcomes of research are good to explore here. A sound theoretical guide linked to relevant practical examples.

Mrs Irene Scott
Faculty of Education (Parkgate), Chester University

Tuesday, June 11, 2013 - 12:00am
